

Strategic Plan: 2023

# Peace Dale School Improvement Plan

## Mission and Vision

### *Mission*

The mission of PDES is to support our diverse learning community to ensure that all members achieve the highest level of personal and academic growth in order to lead fulfilling and productive lives.

### *Vision*

Graduates of Peace Dale Elementary School are inspired, curious and self-directed learners that are caring citizens, able to use a growth mindset to make positive changes in their lives and the lives of others.

## Theory of Action

### *If School...*

participates in cycles of inquiry focusing on inclusive practices and data to drive all of our decisions,

### *Then School can...*

students will get what they need

### *So that...*

all students achieve and grow to high standards.

## Values

### **Whole Child Learning**

*The social, emotional, physical, and academic needs of all students will be fully met.*

### **Collaboration**

*Parents, students and staff will be equal partners in our school's success.*

### **Professionalism**

*The highest standards of cooperative, collaborative, and collegial behavior will be the norm.*

### **High Expectations**

*Educational excellence will be the standard.*

### **Growth Mindset**

*Students and adults will be encouraged to take risks.*

### **Innovative**

*We will expand on traditional ideas.*

### **Blended Learning**

*Preparing students for the demands of tomorrow and for life in a technological society are key to their success.*

### **Inclusive Practices**

*We embrace diversity within our school community.*

### **Equity**

*We believe diversity strengthens our community and enriches learning experiences.*

## Needs Assessment

Peace Dale Elementary School uses data analysis protocols to assess the school's current reality, uncover gaps, and to develop goals and actions steps towards those goals. This year our School Improvement Team and our faculty examined the following data points to determine our plan goals:

BOY/MOY/EOY screener data; RICAS achievement and growth data; RICAS released items and student work; SurveyWorks for teacher, family, and student; and our updated RIDE Report Card accountability data. After analysis of these data points, a root-cause analysis was completed to develop goals that were reviewed and approved by the School Improvement Team and faculty.

## Priorities

### *Excellence in Teaching and Learning*

*To create rigorous, relevant, and contemporary learning experiences to support student social-emotional development and academic acceleration.*

### Commitments

## Measurable Goals

**1. We will increase the overall percentage of students scoring "Met Expectations" or "Exceeded Expectations" on the 2023 RICAS ELA Assessment by 18% - 41.3% RICAS ELA 2022 to 48.7% RICAS ELA 2023.**

### *Initiative 1: Differentiation/Student engagement*

Action Step 1: Teacher training on differentiation strategies.

Action Step 2: Teachers will use data to inform student groupings.

Action Step 3: Teachers will vary content by group or individual.

Action Step 4: Teachers will vary instructional strategies by group or individual.

### *Initiative 2: Data-driven Instruction*

Action Step 1: Teachers will be trained to locate and access the suite of Wonders assessments.

Action Step 2: Teacher will use mid and end-of-module math and ELA assessments.

Action Step 3: Teachers will engage in a protocol to regularly unpack both math and ELA assessment results during CPT and determine implications for instructional practice.

Action Step 4: Teachers will utilize the progress monitoring tools available in both math and ELA curricula packages to determine adjustments to instructional practice.

Action Step 5: Staff will be provided with professional development to improve classroom instruction.

### *Initiative 3: Peer to Peer Observation*

Action Step 1: Identify a pilot grade level.

Action Step 2: Teachers trained in the peer-to-peer protocol and practice using the protocol with a video.

Action Step 3: The math coach models a small group lesson and the grade level participates in the protocol.

Action Step 4: The pilot group engages in and provides feedback on the peer-to-peer protocol on two additional occasions.

Action Step 5: The pilot group shares experience at a faculty meeting.

**2. We will increase the overall percentage of students scoring "Met Expectations" or "Exceeded Expectations" on the 2023 RICAS Math assessment by 18% - 39.1% RICAS Math 2022 increasing to 46% RICAS Math 2023.**

### *Initiative 1: Differentiation/Student engagement*

Action Step 1: Teacher training on research-based differentiation strategies.

Action Step 2: Teachers will use data to inform student groupings.

Action Step 3: Teachers will vary content by group or individual.

Action Step 4: Teachers will vary instructional strategies by group or individual.

### *Initiative 2: Data-driven Instruction*

Action Step 1: All teachers will use the mid and end-of-module math and ELA assessments.

Action Step 2: All teachers will engage in a protocol to regularly unpack both math and ELA assessment results during CPT and determine implications for instructional practice.

Action Step 3: Teachers will utilize the progress monitoring tools available in both math and ELA curriculum packages to determine adjustments to instructional practice.

Action Step 4: Staff will be provided with professional development to improve classroom instruction.

### *Initiative 3: Peer to Peer Observation*

Action Step 1: A pilot grade level identified.

Action Step 2: Teachers trained in the peer-to-peer protocol and practice using protocol with video.

Action Step 3: The math coach will model small group lesson and the pilot group will participate in the peer-to-peer protocol.

Action Step 4: The pilot group will engage in and provide feedback using the peer-to-peer protocol on two additional occasions.

Action Step 5: The pilot group shares outcomes at faculty meeting.