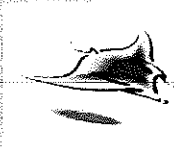


Matunuck Elementary School

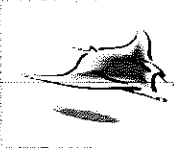
School Improvement Plan 2013-2014

*South Kingstown School Department
Matunuck Elementary School
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South Kingstown School Department Mission Statement

The mission of the South Kingstown School Department in partnership with families and the entire educational community, is to educate and engage ALL of our students in the knowledge and skills necessary to ensure readiness and success in college and career.



Matunuck Elementary School Mission Statement

It is the mission of Matunuck School to have high educational standards for all students and to promote hard work, accountability and perseverance.

Matunuck students will learn essential knowledge and skills necessary to pursue college and careers.



Matunuck Elementary School *Committees*

School Improvement

Debra Zepp, Principal
Felicie Carroll
Beth Just
Karen Laplante

PBIS

Lisa Blair, Chairperson
Beth Schenck
Rachel Droney
Pat Fogarty

PTO Liaison

Laurie Behr

Heathly Kids/Healty Schools

Donna Lennon,
Chairperson
Mary Lou Masson
Lisa Walsh
Kate Collins
Charlie Lavallee
Paul Colombino
Beth Just
Beth McLoughlin
Kristen DeAlmo
Kelly Burdge
Kathy Bessette

Safety Committee

Debra Zepp
Sandy Webb
Bernice Evans
Donna Lennon
Charlie Lavallee
Kathy Bessette
Andy DiBiasio

Community Service Committee

Pat Fogarty
Kate Collins
Kathy Bessette
Karen Laplante
Hope Tyrrell
Christi Saurette
Dawn Sauro



Belief Statements

- All children can learn.
- There is a climate of clear and high expectations.
- Family involvement is crucial to student achievement.
- Community involvement strengthens student achievement.
- There is respect for the diversity and unique gifts of the people and cultures in our community.
- There is a commitment to a knowledge core (curriculum), high thinking demand, and application of knowledge to real world experience.
- Reporting systems reflect how students progress toward expected standards.



Goals for Matunuck Elementary School

- We will implement standards based instruction in each classroom using continuous self-assessment and progress monitoring.
- We will continue to build a professional learning community where faculty and staff communicate to support student learning.
- We will use research based instructional strategies to accommodate diverse learning styles and enable all student to reach high standards.
- We will increase student performance on state and district assessment through careful analysis and decision making from multiple sources of data.
- We will enhance communication with parents, faculty, staff and the community in order to build a strong sense of community and increase opportunities for student achievement.
- We will build a healthy learning community which promotes healthy choices about oneself, nature, and the environment.
- We will acknowledge publicly students who demonstrate expected behaviors and will reteach unexpected behaviors.

Goal: The faculty staff, and families of Matunuck Elementary will dedicate themselves to fostering wellness of the whole child.

Whole Child Wellness

<u>Objective</u>	<u>Action Step</u>	<u>Unit of Measure</u>	<u>Responsibility</u>	<u>Actual</u>					
				<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	
1.1 Students will show positive growth with appropriate healthy choices for physical, behavioral and social and emotional wellbeing	Explicitly teach students all school expections as outlined in Manta Ray Matrix in order to become socially effective problem solvers	Expected behavior slips SWISS Data SurveyWorks Pre-Test/Post-Test Healthy Learning Annual classroom Summaries / Surveys	Students, teachers, building specialists, Literacy Coach Support Staff, Parents, Principal, District	Grades K-4 PBIS Referrals	287	246	189	102	
	Encourage family involvement in healthy practices. Teach 4th Grade students strategies to deal with bullying "Steps to Respect" Teach a variety of health			Grades K-4 PBIS Tickets	11,707	13,745	14,494	16,101	

Goal: The faculty staff, and families of Matunuck Elementary will support and engage all students to reach increasingly higher levels of academic proficiency.

Science

<u>Objective</u>	<u>Action Step</u>	<u>Unit of Measure</u>	<u>Responsibility</u>		<u>Actual Testing Year - NECAP</u>					
					<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
1.1 Students will improve Science NECAP scores by 3%	Use hands-on materials	Rubric Scores	Students, Teachers, Staff, Principal, Parents	Grade 4 Proficient	57%	62%	85%	75%	67%	
	Model scientific process									
	Teach & discuss vocabulary									
	Teach strategies in Betsy Fulweiler, "Writing in Science"									
	Discussion, Journals									
Gems-Net training content/writing										

Goal: The faculty staff, and families of Matunuck Elementary will support and engage all students to reach increasingly

Writing

Objective	Action Step	Unit of Measure	Responsibility	Actual Testing Year - NECAP						*SPM Target	
				Grade 4	08-09	09-10	10-11	11-12	12-13	13-14	2014
1.1 Students will improve Reading NECAP scores by 5%	Implenting Traits of Writing/ PD for TCRWP Writing Program	Quarterly Benchmark Student Portfolio	Students, Teachers, Support Staff, Media Specialist	Grade 4	73	X	72	60	60		75
	Teach writing across curriculum (reading, Science, Social Studies, Math Teach and Model explicit strategies to meet CCSS - Narative -Expository -Argument Use mentor texts CPT RTI Keyboarding Skills	Portfolio Rubrics NECAP Pre/Post writng									

* SPM Target: State Performance Measures for students entering grade 4.

Goal: The faculty staff, and families of Matunuck Elementary will support and engage all students to reach increasingly higher levels of academic proficiency.

Reading

Objective	Action Step	Unit of Measure	Responsibility	Actual Testing Year-NECAP						*SPM Target	
					08-09	09-10	10-11	11-12	12-13	13-14	2014
1.1 Students will improve Reading NECAP scores by a minimum of 3 points.	Develop and implement CCSS integrated units of Study & assessment	Observation and anecdotal data	Students, teachers, building specialists, Literacy Coach Support Staff, Parents, Principal, District	Grade 3	92	90	87	91	88		95
	Implement Workshop Model to teach and model explicit comprehension and fluency Strategies.	Interim Assessment		Grade 4	74	93	78	94	86		95
1.2 IEP Students will close reading gaps.	Use exemplars	Running records	Students, teachers, building specialists, Literacy Coach Support Staff, Parents, Principal, District	2013-14	Fall TCRWP	Winter TCRWP	Spring TCRWP				
		TCRWP benchmark assessments		Grade K	X						
1.3 SES students will close reading gaps	Intervention Block	Unit Assessments		Grade 1	88%						
	Differentiate instruction	Formative assessments		Grade 2	95%						
	Multi-sensory instruction	PLP		Grade 3	94%						
	Monthly CPT	Word study and sensory phonics		Grade 4	84%						
	Progress monitoring										
	RTI meetings										

* SPM Target: State Performance Measures for students entering grade 4.

Goal: The faculty staff, and families of Matunuck Elementary will support and engage all students to reach increasingly higher levels of academic proficiency.

Math

Objective	Action Step	Unit of Measure	Responsibility	Actual Teaching Year -NECAP						*SPM Target	
				08-09	09-10	10-11	11-12	12-13	13-14	2014	
1.1 Students will improve Math NECAP scores by a minimum of 3 points. 1.2 IEP Students will close math gaps. 1.3 SES students will close math gaps	Develop and implement CCSS instruction/assessment	Unit Assessments	Students, teachers, building specialists, Math Coach Support Staff, Parents, Principal, District	Grade 3	74	87	95	92	88		94
		Observation and anecdotal data		Grade 4	85	93	81	90	94		95
	Exit slips										
	NECAP Quarterly fluency assessment										
	Professional Development regarding CCSS Intervention Block	Unit Assessments		2013-14	Fall Fluency	Winter Fluency	Spring Fluency				
				Grade 1	93%						
				Grade 2	97%						
				Grade 3	93%						
				Grade 4	94%						
				Grade K	Fall	Winter	Spring				
				Number Repres	X						
	RTI meetings	PMP		Writing No	X						

* SPM Target: State Performance Measures for students entering grade 4.